

KENTUCKY PRESCHOOL RESOURCE CLASSROOMS

June 2004



Anderson County Early Childhood Regional Training Center:

District Program	Preschool Coordinator	Preschool Teacher	Preschool Assistant	Location	Year	Program Qualities
Anderson County	Jane Ellen Myers 502/ 839-2513	Suzanne Farmer	Donna Cole Jane Gash	Early Childhood Center	2004	This classroom uses the High/Scope curriculum key experiences and the online COR assessment. Centers offer new choices daily during work time. The children range in age from 3-5 years. The afternoon session has some bilingual children. The classes have tuition, free/reduced lunch, special education services, speech/language, and developmental delay students.
		Janis Logsdon	Diana Ingram Lydia Mullins	Early Childhood Center	2004	We strive to provide a developmentally appropriate environment by implementing the High/Scope approach and using the Child Observation Record (COR) assessment tool. The teaching staff includes a Lead, IECE certified teacher and two paraeducators who lead and plan activities using an authentic team approach. Family members volunteer daily in the classroom. The class is multi-aged with children ages 3 to 5 years. It is also "ability diverse" and inclusive with children enrolled by tuition, developmental delay, special services (including OT/PT/SLT), free/reduced lunch status.
Bellevue Independent	Eileen Whaley 859/ 261-7577	Gina Hildebrandt	Pam Terry Christina Babb	Grandview Elementary	2003	Our social worker also serves as a part-time classroom assistant. There is a low adult-child ratio. The class takes frequent field trips.
		Lynn Krohmer	Diana Kellinghaus Denise Snider Karen Kellogg	Grandview Elementary	2003	Our social worker also serves as a part-time classroom assistant. There is a low adult-child ratio. The class takes frequent field trips.
Bullitt County	Maria Phillips 502/ 543-2271	Marsha Outlaw	Sue Thomas	Old Mill Elementary	2002	This classroom is rich in early literacy. Various elements of the curriculum are integrated throughout centers with the total development of the young child emphasized.

		Rebecca Wollam	Debbie Eskridge	Brooks Road Elementary	2002	This is an inviting, inclusive classroom that strives to appropriately meet the needs of all learners through an engaging, hands-on environment.
Campbell County	Linda Alford 859/ 448-2436	Sarah Person	Jennifer Schalk Catherine Hargett	Alexandria Elementary	2004	This classroom serves a diverse population with a clear understanding and expectations for the students. There is strong communication throughout the class time.
		Sheila Schuler	Colette Carr Angela Bain	Alexandria Elementary	2004	There is a focus on short and long term outcomes for students in this innovative and creative environment.
		Kim Spille	Mary Jo Marlow Peggy Berkemeier	Alexandria Elementary	2004	There are strong interactions among students, parents and staff in this classroom. Understanding of developmental needs is important.
Dayton Independent	Nancy Price 859/ 292-3994	Debbie Moore	Ona Workman	Dayton Preschool	2004	Mrs. Moore's classroom is a multi-age, multi-ability classroom. The lead teacher has ten years experience in preschool and twenty-eight years total within the Dayton School system. The assistant has been with the program for 13 years. Mrs. Moore has been trained in SHIPP and has had a number of students with severe disabilities over the last few years. Program weekly planning ensures that all children are exposed to the same curriculum regardless of which classroom the children attend. Outreach to the Head Start program in the joint planning has been initiated to ensure that all students entering the primary program have been exposed to the same curriculum.
		Beth Peace	Linda Eddy	Dayton Preschool	2004	Mrs. Peace's classroom is a multi-age (3 and 4 year olds), multi-ability classroom. It is made up of "typical" children (preschool is open to all four year olds) as well as children with disabilities ranging from speech/language delayed to children with developmental delays. The lead teacher has been in the program for four years and holds a degree in special education; she has eleven years total experience in a primary setting. The teaching assistant has been with the program for ten years.
Franklin County	Christy Brock 502/ 695-6700	Jayne Boswell	Susie Robinson Stacy Anderson	Elkhorn Elementary	2002	This preschool classroom is located in an elementary school. Therapists, teachers, principals and parents work collaboratively to prepare each child for his/her next environment. Staff members work together to meet individual needs of a very diverse student

						population including those with limited English skills, delays/disabilities as well as those who are at risk financially. Curriculum is aligned with the kindergarten program, and is taught through developmentally appropriate practices.
		Melissa Gross	Patty Blythe Andrea Maddox	Hearn Elementary	2002	See above
		Carole Holt	Peggy Kearney	Collins Lane Elementary	2002	See above
Nelson County	Karen Johnson Vicky Morgan 502/ 349-7000	Vickie Bryan	Melissa Filiatreu	Cox's Creek	2004	Cox's Creek early childhood classroom provides young children a place where they feel positive about themselves and their environment. The staff provides a rich and supportive environment that gives young children considerable advantages that will remain with them for the rest of their lives.
		Kimberly Kaufman	Lisa Williamson	New Haven Elementary	2003	New Haven's Preschool has a strong commitment to meeting the individual needs of the students, as well as providing a warm and rich learning environment.
		Nicole Pinkston	Kathy Mattingly	Foster Heights	2003	The organization and well-defined center areas of Foster Heights Preschool allows the children easy accessibility to toys and materials. The language-enriched program encourages the children to engage in social interaction and allows the children to share their personal experiences.
Newport Independent	Lee Barringer 859/ 292-3045	Kate Neikirk	Diane Shay Annette Whaley	Fourth Street Elementary	2002	This program uses the High/Scope curriculum. We have a diverse student population that includes different cultural backgrounds and children who have a variety of learning abilities and styles.
		Joan Wilberding	Debbie Mackey Sharon Herald	Mildred Dean Elementary	2002	This preschool class utilizes the High/Scope curriculum. Parent involvement, early literacy and positive self-esteem are strengths of the program.



Ashland Independent Early Childhood Regional Training Center:

District	Preschool	Preschool	Preschool	Location	Year	Program Qualities
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*State Preschool/Head Start Blended Classroom

Program	Coordinator	Teacher	Assistant			
*Ashland Independent Head Start	Jacqui Thornburg 606/ 327-2715	Debbie Cook	Michelle Sparks	Ashland Head Start	2003	The Ashland Head Start/Preschool Program uses a modified High/Scope Approach, which provides opportunities for each child to have successful experiences and increase communication skills through social/emotional, cognitive and physical activities. The program also provides an Early Childhood Music Program, a Literacy Specialist, and a Counselor who teaches social skills using the Second Step Curriculum.
		Juda Lewis	Diana Adkins Rita Short	Ashland Head Start	2003	See above
*Boyd County	Ginger Clark 606/ 928-4141	Jill McGlone	Amy Conley	Catlettsburg Elementary	2003	Our 3-4 year old program is located in an elementary school setting. This provides for great transitioning opportunities. The program uses the Montessori Curriculum. The teacher has a Master's Degree in Early Childhood education and Montessori certification. The classroom assistant has one year of college and plans to enroll in the CDA program.
		Deanna Jones	Debbie Harris	Early Childhood Learning Center	2001	This classroom has a teacher with a Masters Degree and Montessori certification. The assistant teacher has a CDA. The classroom is Southern Association of Colleges and Schools accredited.
Lawrence County	Jene' O'Brian 606/ 638-9671	Robin Johns	Kathy Scott	Fallsburg Elementary	2004	This preschool classroom for three- and four-year-olds has thirteen precious boys and girls, three guinea pigs, two hermit crabs, and three goldfish learning and discovering in a bright, colorful, stimulating environment.
*Leslie County	Garry Morgan 606/ 672-2397	Pat Baker	Joyce Hensley Diana Joseph Brenda Coots	Hayes Lewis Elementary	2003	This classroom meets the needs and recognizes the strengths of all children, providing quality care and education.
		Charlene Morgan	Irene Townly Stacy Huff Betsy Jack Angela Stubbs Miranda McQueen	Stinnett	2003	This program provides quality care and education and a literacy-based, print rich environment to meet the needs and recognize the strengths of all children.
L.K.L.P Head Start	Aleece Jones	Mechalene Roberts	Nikki Sandlin	Hyden Head Start	2003	This center, located in Hyden Elementary, serves 3-5 year olds in two classes. The setting and tone

*State Preschool/Head Start Blended Classroom

	606/ 642-3317					encourage and support children's choice-making and social competency. A rich environment and teacher-child, child-child interactions ensure cognitive and language development.
		Connie Sexton	Sonja Grimm	Mayking Head Start	2003	This center, located in the renovated Mayking schoolhouse, has three classrooms for 3-5 year old children. These classrooms uniquely blend planning centered on themes based on children's interests with individualized strategies and techniques to meet each child's needs. By building a team approach, this center ensures each child's success. This center boasts a 3-star rating from the KIDS NOW Initiative.
		Karen Washington	Candice Cooper	Lakeview Head Start	2003	This center, located at the Carr Fork Lake in Knott County, has a three star rating from the KIDS NOW Initiative. The two classrooms located at this site evidence a respect for diversity and inclusion, as well as a focus on art in the development of children's learning.
*		Donna Wooton	Bonnie Carroll	Chavies Head Start	2003	This center contains two classrooms serving children in a blended setting in collaboration with the Perry County Schools. It boasts a meaningful parent involvement program. The center received a 3-star rating from the KIDS NOW Initiative.
Rowan County	Shirley Burge 606/ 784-8928	Vicky Horton	Mary Ann Spencer	Clearfield Elementary	2002	This program is designed to encourage social, emotional, physical and cognitive development in preschool age children. Developmentally appropriate practices are used.



Berea Independent Early Childhood Regional Training Center:

**State Preschool/Head Start Blended Classroom*

District Program	Preschool Coordinator	Preschool Teacher	Preschool Assistant	Location	Year	Program Qualities
*Barbourville Independent	Katy Jones 606/ 546-6250	Ethel Stark	Melissa Warren	Barbourville Elementary	2004	This classroom is structured following Best Practice and adhering to age appropriate guidelines. All activities are very student centered and geared toward developing student independence. It is a blended program in which Head Start and Preschool work very well together as a cohesive team to bring about successful experiences for student learning.
*Bell-Whitley Head Start	Veronica Hurd 606/ 337-3044	Tonya Huff	Star Phelps	Middlesboro Intermediate	2003	Our program provides a warm learning environment for both our children and families.
Bell-Whitley Head Start/Bell County Schools	Veronica Hurd 606/ 337-3044 Susan Williams 606/ 337-7051	Pamela Sutton	Teresa Wilder	Lone Jack Elementary	2003	Our program provides a warm learning environment for both our children and families.
Jessamine County	Kelly Sampson 859/ 858-0868	Pam Budd	Evelyn Fannin Lisa Smith	Jessamine Early Learning Village	2003	A print-rich, hands on environment is provided that can support and extend children's learning. Social, emotional and cognitive areas of development are addressed through teamwork and collaboration.
		Barb Reese	Peggy Hammond Susan Guirgevich	Jessamine Early Learning Village	2003	Through a collaborative process, children are provided the support and encouragement needed to be successful in the preschool classroom. All areas of development are addressed through the integration of skills throughout the school day.
		Cissie Litt	Nancy Kestel Patty Butterworth	Jessamine Early Learning Village	2002	All children learn best in an environment that encourages individuality and allows exploration. Independence and appreciation for the arts and exploration of early skills are embedded in every activity to encourage learning that will provide a foundation for a successful school career.
		Andrea Nielsen	Marcella Underwood Mildred Childers	Jessamine Early Learning Village	2002	See above
McCreary	Carolyn	Carolyn	Melba	McCreary	2001	This preschool program is a developmentally

*State Preschool/Head Start Blended Classroom

County	Reaves 606/ 354-3590	Jones	Vanover	Preschool		appropriate half-day program with the inclusion of all children with special needs. The program is NAEYC accredited.
Pulaski County	Phyllis Turpen 606/ 678-4100	Stacy Brown	Gloria Pitman	Memorial Education Center	2004	Our classroom provides a variety of age-appropriate materials and activities to foster all areas of development. The teachers extend the learning opportunities, foster problem-solving skills, and encourage peer interactions. Children with IEPs are integrated to the fullest extent in our preschool classroom.
		Connie Hancock	Charlotte Alexander	Memorial Education Center	2004	This classroom is nurturing to both students and families. Students are encouraged to explore all materials in the various centers and to problem solve and be self-motivated.
		Kelly Lovell	Beverly Hanks	Burnside Elementary	2004	This classroom supports individual learning styles through embedded modifications/adaptations. Students are encouraged to interact with others and explore materials with adults providing prompts to enhance the learning experiences as needed on an individual basis.
		Kristy Williams	Heather Coner	Burnside Elementary	2004	This classroom is supportive of the basic needs of all children. All activities are age appropriate and provide opportunities for exploration and success. The classroom is language rich.
		Donna Butt	Deborah Holmes	Nancy Elementary	2003	This classroom offers a language-rich curriculum. Teacher-made interactive books, which coordinate with students' favorite songs, make learning fun in this classroom. The incorporation of adaptations and modifications for a student with a vision disability while allowing special needs students to be actively involved in every aspect of daily routine is a real learning experience for caregivers.
		Jamie Godby	Charlotte Alexander Sue Jones	Memorial Education Center	2003	This classroom offers a structured environment and consistency in scheduling, as well as adult/child interactions, which is beneficial to a special needs student with behavior issues. Caregivers are loving and nurturing, yet firm, and the schedule and activities are predictable providing security and stability for all students.
		Mary Hendricksen	Billie Simpson	Shopville Elementary	2003	This classroom provides developmentally appropriate materials and activities for a mixture of three year olds with disabilities and four year olds. All students are challenged through their senses and given the

						opportunity to create their own learning experiences, which gives them a sense of pride and appreciation of their accomplishments.
		Kay Siegel	Mitzi Ashley	Woodstock Elementary	2003	This classroom is located in a small elementary school in a rural community. Therefore, parent involvement and communication is a main component. Transition activities, parent volunteers, workshops, conferences, and home visits play a large part in the success of this preschool classroom as the teacher strives to provide the strongest learning experiences possible.
		Julena Dugger	Matina Wilson	Nancy Elementary	2002	This is a warm, inviting environment with a variety of centers and materials that are of interest to children at various stages of development. Children are challenged through all their senses and enjoy working together and having fun.
		Amy Gregory	Melissa Spears	Memorial Center	2002	This classroom encourages parent involvement directly in the classroom. Children with IEPs are integrated fully within the preschool environment.
		Wanda Hess	Donna Ashley	Eubank Elementary	2002	A child-centered language-based environment highlights this classroom where each child learns through the process of play. A variety of age-appropriate materials and activities foster all areas of development. Teachers join in to create dialogue, extend learning opportunities, encourage peer interaction and foster problem-solving skills.
		Lana Renner	Juanita Crowder	Shopville Elementary	2002	This is a warm, inviting environment with a variety of centers and materials that are of interest to children at various stages of development. Children are challenged through all their senses and enjoy working together and having fun.
Wayne County	Carolyn Davis 606/ 348-1494	Josella Corder		Wayne County Early Childhood Center	2004	The Yellow classroom promotes early literacy through an on-going Guest Reader project which involves parents, grandparents, aunts, uncles, high school Child Development classes, Middle School Literacy and Language students, college students, community helpers, kindergarten teachers, local district administrators, Head Start administrators and local board members.
		Regina Parmley		Wayne County Early Childhood	2004	The Blue classroom implements a blended program of Lake Cumberland Head Start, KERA Preschool and LEA Preschool for all four year olds. Staff, children, services and resources are blended.

				Center		
		Brenda Peavie		Wayne County Early Childhood Center	2004	The Green classroom implements a family friendly "Welcoming School" environment which encourages parent participation through special projects/events, volunteers, monthly parent meetings, parent-teacher conferences each nine weeks, home visits and a Parent Advisory Council.
		Brenda Smith		Wayne County Early Childhood Center	2004	The Red classroom extends free choice curriculum outdoors through a handicap accessible playground which features a gross-motor village, sand village, outdoor classroom (for free choice of dramatic play, music, art), swing village, water tables, wheelchair-trike path, steering wheel wall, fence easel painting, green house and flower/vegetable garden.



Calloway County Early Childhood Regional Training Center:

District Program	Preschool Coordinator	Preschool Teacher	Preschool Assistant	Location	Year	Program Qualities
Ballard County	Fanetta Puckett 270/ 665-8400 Ext. 2102	Amy Aycock	Sharon Adams	Ballard County	2003	This program provides a curriculum that encourages children to be actively involved in the learning process by providing children with opportunities to explore many developmentally appropriate activities and materials and allowing children to make decisions in accordance with their own interests.
Calloway County	Deborah A. Plummer 270/ 762-7410	Penny French	Diane Boren	Calloway Preschool	2004	Calloway County Preschool/Head Start educational program is designed to meet each child's individual needs. This program is developed with parents and provides an environment that helps children grow socially, intellectually, physically, and emotionally. It is designed for their age and stage of development. A daily program is designed to respond to those needs and build upon those strengths.
*Caldwell	Ruth	Claudia	Suzanne Hall	Caldwell	2003	Through a loving and caring learning environment, the children are encouraged to express their own

*State Preschool/Head Start Blended Classroom

County	McClure 270/ 365-6955	Johnson		County Preschool		individuality, personality, and creativity. As a result, the children will become more self-sufficient and independent.
		Susan Meadows	Brenda Ladd Sharon Rowland	Caldwell Co. Primary	2003	In our classroom, we teach tolerance toward all people by using kindness, empathy, respect, and responsibility. We enter as a group of individuals and leave as a group of one—a family.
		Molly Ward	Ann Yates Dollie Felker	Caldwell Community Preschool	2003	A bright and cheerful classroom provides students educational structure through developmentally appropriate tasks, while stressing self-help, self-motivation, and self-confidence skills.
Christian County	Ann O. Smith 270/ 887-1367	Brooke Trice	Jan Collins	Morningside Elementary	2004	In Mrs. Brooke's classroom the children are allowed to express their interests and explore their environment in a stress-free setting. Center time includes healthy habits with "Chef Combo."
Crittenden County	Janie Tomek 270/ 965-3525	Judy Frensley	Charlene Walker	Crittenden Co. Head Start/PreK	2003	Some best practices for this developmentally appropriate environment include hands-on activities, centers, Second Step modules, and community field trips. The preschool curriculum has been aligned with the Head Start Outcomes and mapped to provide intentional instructional direction. A variety of activities meet cognitive, social, emotional, and physical needs of individual children.
		Stacy Hardin Anna Hillyard	Sue McDonald	Crittenden County	2003	We are a Full Day/Full Year Head Start program that follows Head Start Performance Standards. We provide 10 hours of care per day, in one classroom, which makes the teamwork between the teachers a vital part of our program.
		Angel McDonald	Christy Guess	Crittenden Elementary	2002	This blended Head Start/State Preschool program is a learning environment that is developmentally appropriate with exciting hands-on learning opportunities. A team approach is a strength. Field trips, theme study and volunteer programs utilize talents from parents and community. The Second Step program helps children begin a positive journey through life.
Daviess County	Janet Land 270/ 852-7000	Sally Bratcher	Tammy Smith	Utica Elementary	2004	Utica preschool is a safe, loving, learning environment that provides multiple opportunities and experiences to help preschoolers develop their emerging skills.
		Jennifer Brey	Jamie Gray	Deer Park Elementary	2004	The Early Childhood Preschool Program at Deer Park Elementary School is a multi-age program that serves

						a culturally diverse population of children from four different countries. Our new program meets the cognitive, motor, social, self-help, and communication needs of children with varying levels of socioeconomic status, special needs, and family concerns.
		Sheree Mantooth	Janell Midkiff Betty Byrne	Burns Elementary	2004	
		Judy Ogg	Lisa Mattingly	West Louisville Elementary	2004	This is a KERA classroom that includes 3 and 4 year olds. It is a small but effective classroom.
		Marcie Rumans	Tonya Willoughby	Whitesville Elementary	2004	The children in this classroom are from a small rural community. Some have social, cognitive or speech delays. One child has multiple disabilities.
		Rose Ayers	Pam Logsdon	East View Elementary	2002	Center time and circle time provide a vast range of developmentally appropriate activities that take into consideration the individual needs of each student.
		Lucretia Hopkins	Sylvia Morton	Audubon Elementary	2002	In this classroom, student self-assessment provides for continuous emotional growth. The classroom environment is organized so that respect, control and self-direction are evident throughout the day.
		Connie Johnson	Judy Truman LaDonna Sides	Country Heights Elementary	2002	Preschoolers with and without disabilities flourish in this nurturing and supportive classroom. Families are encouraged to be involved and all children with an IEP are directly involved in all goals set.
		Darlene Kazlauskas	Kris Weise Sarah Grimsley	Sorgho Elementary	2002	This program uses the TEACH program with a daily routine and written daily schedule that provides stability for preschoolers. The individual needs of the children are always a priority.
		Stacy Wilson	Dana Howard	Tamarack Elementary	2002	A strength of this classroom is that community representatives are regularly invited for classroom activities. Strong connections with families make a positive impact on the children in this classroom.
		Tina Helwig	Sheryl Thorpe	Highland Elementary	2001	The adults in this classroom create a great collaborative teaching team. Using a strong emphasis on individualization, this team insures each child achieves optimal progress across all developmental domains. The learning environment promotes lots of hands-on experiences and extensive opportunities to advance in phonemic awareness. The classroom models the ideals of a nurturing, positive community through utilization of <i>Second Step</i> concepts and High Scope's <i>Problem</i>

						<i>Solving Steps to Conflict Resolution.</i>
Henderson County	Marti Stuckey 270/831-5000 270/ 831-8747	Tracey Ezell	Donna Jones Paula Eubanks	Jefferson Elementary	2003	This preschool classroom has double sessions with twenty children in each session. There are three adults in the room—Lead Teacher, Teacher Assistant, and Program Assistant. This classroom is full inclusion with the speech teacher, OT, and PT coming into the room. The children have access to the school library, gymnasium, cafeteria and three computers in the classroom.
		Carol Talbert	Julie McRoberts Gail Hall	Bend Gate Elementary	2003	See above
*Lyon County	Denise Johnson 270/ 388-9715	Debbie Adams	Linda Holsapple	Lyon County Preschool/ Head Start Center	2003	This blended tuition and KERA classroom is filled with learning opportunities in every corner and nook.
		Marie Edmondson Regina Davidson	Bonnie Murphy	Lyon County Preschool/ Head Start Center	2003	This is a full-day/full-year classroom where a language rich environment is a key element to the fun-filled days.
*Mayfield Early Childhood – Head Start Program	Beverly Offut 270/ 247-5916	Tabatha Addison	Kim Brewer	East College Elementary	2002	This preschool classroom encourages independence and individualizes for each child. The environment allows all children to make choices and learn through a variety of learning styles. The classroom is also conducive to the requirements and needs of children with special needs.
McLean County	Richard Edds 270/ 273-5257	Janet Heath	Regan McCarty	Calhoun Elementary	2002	This classroom is participating in the self-study process for NAEYC accreditation.
Muhlenberg County	Jennifer Whitehead 270/ 338-2871	Andrea Ellsworth	Sheila Jarvis	Bremen Preschool	2003	This program is NAEYC accredited. The teacher and teacher associate combined have educational background and experience to provide a wide variety of developmentally appropriate activities for all children. (The teacher is pursuing MAE in Interdisciplinary Early Childhood Education; teacher associate has CDA and 12 years of classroom experience.) Teacher uses Letter People program and a variety of arts and humanities experiences with children.
		Melissa	Helen Vaught	Drakesboro	2003	Strengths of this classroom are staff/child interactions,

*State Preschool/Head Start Blended Classroom

		Maddox				literacy in the classroom, and collaboration with primary teachers. The teacher's education level is MAE.
		Rebecca Miller	Donna Gregory	Greenville Preschool	2003	We are an NAEYC accredited center. The T.E.A.C.C.H. model activities are implemented in our preschool classroom. The teacher is IECE certified.
*Murray Preschool – Head Start	Judy Muehleman 270/ 753-4363	Debbie Lampe	Kathy Boren Shawanda Webb	Murray State University Alexander Hall	2003	This preschool program is NAEYC accredited and located on the Murray State Campus. The preschool children benefit from this setting through interaction with University students and participation in campus enrichment experiences. The program offers a blend of Head Start and state preschool services.
		Nancy Newsome	Alisa Dillard	Murray State University Alexander Hall	2003	See above
		Joan Weber	Susan Morgan	Ruby Simpson Child Development Center	2003	The Ruby Simpson Child Development Center is operated by Murray Head Start through contract with Murray State University to provide a fully inclusive double-session program for children ages three and four, in a multi-age setting, for children who qualify under Head Start, KERA, Title I or disabilities eligibility. The University laboratory preschool features a spacious developmentally appropriate environment with observation booth and serves as the laboratory preschool for IECE majors on the university campus. The Creative Curriculum is utilized.
*Paducah Independent	Gayle Frye 270/ 444-5600	April Throgmorton	Carolyn Costello	Morton Elementary	2001	This is an inviting, inclusive classroom with a strong literacy and early writing focus. The program is a blended Head Start and KERA preschool program that is NAEYC accredited. This program participates in the statewide Closing the Gap initiative by having an aligned curriculum with the Paducah City School district. Parent involvement is tremendous.
Webster County	Linda Henry 270/639-0380	Terri Lovan	Rita Cardwell	Clay Elementary	2004	This Head Start-KERA blended preschool collaborative team focuses on sensory integration, movement, and language concepts. The classroom helps children build upon their strengths and overcome any areas of concern.



Simpson County Early Childhood Regional Training Center:

District Program	Preschool Coordinator	Preschool Teacher	Preschool Assistant	Location	Year	Program Qualities
Bowling Green Independent	Vicki Writsel 270/ 746-2200	Penny Adams	Janet Withrow Zorka Juric	Dishman McGinnis Elementary	2002	This preschool classroom is rich in language; early literacy is promoted in the classroom through programs such as Breakthrough to Literacy. The entire staff is experienced in teaching children with special needs. The classroom consists of a culturally-diverse population: preschoolers represent eight languages, the teachers and Even Start staff represent three. Even Start staff provides parent-and-child activities in the homes of our Even Start ESL families and to families whose parents are seeking GED certification through our Even Start program.
		Emily Klotter	Ellen Quigley	Dishman McGinnis Elementary	2002	See above
*Breckinridge County	Betty Morris 270/ 756-5925	Janice O'Donoghue	Sue Lucas	Hardinsburg Primary	2001	This NAEYC accredited classroom is very warm, inviting and a sense of security prevails. Student progress is monitored closely and one-to-one instruction is developed accordingly. Special needs children are fully included in all phases of instruction throughout the day. Parent involvement and collaboration with other agencies are outstanding traits.
		Pam Taul	Cindy Blakeman	Hardinsburg Primary	2001	Exploring, experimenting, and learning about the world around them are among the priorities for the children in this NAEYC accredited class. This teaching team allows the children to be children. Love, understanding, and patience are taught to the children through example. Parent volunteering is very successful, three come in nearly everyday. Drama, music, and dance are important aspects for this classroom's instruction.
Logan County	Tommy Perdue 270/	Teresa Akins	Sue Estes	Chandlers	2003	Our schedule includes two hours of free play daily. We have music, math/science and sand/water centers.

**State Preschool/Head Start Blended Classroom*

	726-2436					
		Vickie Beneke	Patsy Holder Donna Orndorff	Adairville Elementary	2002	This classroom demonstrates high quality developmentally appropriate practice with the teacher knowledgeable of child developmental milestones.
		Janese Campbell	Lisa Cain Debbie Wood	Lewisburg Elementary	2002	See above
Russell County	Norma Wheat 270/ 343-3191	Debra Kay Wilson	Brenda Grider	Russell Springs Elementary	2003	The collaborative efforts of the teacher, assistant and related services personnel at Russell Springs Elementary provide a language-based program for the students. A variety of materials and resources are used daily to meet the individual needs of all children in the classroom.
Simpson County	Bill Porter 270/ 586-2806	Holly Bishop	Anita Smith Mary Sexton	Franklin Elementary	2003	This preschool program is a developmentally appropriate half-day program with the inclusion of children with special needs. A literature-based curriculum provides a vast array of experiences in self-selected activities, small group activities and large group activities. Special music and library programs are an integral part of this classroom.
		Stacy Clark	Tammy Watkins Mary Alford	Franklin Elementary	2003	See above
		Debbie Finn	Vicki Atherton Irene Sexton Jane Rosdeutscher	Franklin Elementary	2003	See above
Todd County	Jo Glover/ Rita Dillingham 270/ 265-2436	Kelli Penick	Barbara Alvis Lisa Blake	South Todd Elementary	2004	This program has been NAEYC accredited and is awaiting reaccreditation. Adult/child ratio averages 1:8. All four-year-olds attend at no cost to parent.
		Joyce Campbell	Marceline Johnson Anette Baxter	North Todd Elementary	2003	This program is NAEYC accredited. Adult/child ratio averages 1:6. All 4 year olds attend at no cost to parent.
		Robin Shemwell	Renae Weissinger Kathy Hutchinson	South Todd Elementary	2003	See above
		Georgie	Martha Glen	South Todd	2003	See above

		Smith	Goldie Newcomb	Elementary		
Warren County	Judy Glass 270/ 781-5150	Linda Armstrong	Betty Jo Cline Charlotte Bibb	Bristow Elementary	2001	This preschool program is accredited by NAEYC. The developmentally appropriate curriculum facilitates continuous growth and development for the children.